

Bliss Jt District #234

Gooding County
East Main, PO Box 115, Bliss, ID 83314
Phone: (208) 352-4447 Fax: (208) 352-4649
Kevin R. Lancaster, Superintendent

District Characteristics 2003-04			
Fall Enrollment	194	Special Education:	
Average Daily Attendance	182	Special Education Students	28
State Ranking Per ADA	99	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	53
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	136
Number of Accredited Schools:		Free and Reduced Meals	114
Approved	1	Lunch Price - Elementary	\$1.05
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	106
High School Diplomas Regular	14	District Owned Operation	
Other Completions*	1	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Student Profiles Ethnicity									
Race	Male	Fen	nale	Total					
White	32.98		29.90%	62.88%					
Black	0.00		0.00%		00%				
Hispanic	15.46		8.56%)2%				
Nat. Amer.	1.03		0.00%)3%				
Asian	1.55		0.52%)7%				
Total	51.02	2% 4	18.98%	100.0	00%				
20% T									
10% -									
5% - 0% -	0.00%	0.00%	0.00%	0.00%					
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12					
□ 02-03	0	0	0	0	1				
□ 03-04	0	0	0	0	1				

Progress Towards Meeting District Goals

2003-04 Goals Progress

No Data Submitted

Financial Information 2003-04 M & O Fund All Funds Revenues: \$173,779 13.05% \$204,099 Local Taxes Other Sources 20,883 1.57% 52,310 1,137,268 85.38% 1,218,558 State

Total	\$1,331,930	100.00%	\$1,654,946	100.00%
Supplemental Inform	ation			
Property and Agricul	tural Equipment Re	placement Ta	axes	\$67,016
Lottery Revenues		·		\$6,493
Tachnology Cront				\$24.4E0

0.00%

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$843,056	64.92%		
M & O Support Services	455,622	35.08%		
M & O Other	0	0.00%		
Total M & O	\$1,298,678	100.00%	\$7,118	41
Total All Funds	\$1,575,870	100.00%	\$8,637	55

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$50,391,497	\$276,876	54
Total General M & O Levies	0.002990961		37
Total District Levies	0.003707253		102

Staff Data 2003-04

Federal

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	<u> </u>	Rank
Elementary Teachers	7.20	13	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	9.40	9	Highest Salary on Schedule	\$40,500	
Administrators	1.00	182	Average Elementary Teacher's Salary	\$30,246	111
Other Certified Staff	1.30	140	Average Secondary Teacher's Salary	\$36,337	101
Total Certified Staff	17.90	10	Superintendent's Salary	\$77,868	59
Total Non-Certified Staff	9.90	18	•		

12.33%

3.16%

73.63%

10.88%

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

179,979



Adequate Yearly Progress and Assessment 2003-04

Did BLISS JOINT DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? Reading Proficiency Econ Reading Proficiency

Percent of the 41 targets that BLISS JOINT DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math			ISAT Language			
Comparisons	% Tested Goal 95		% Proficient or better Goal 66%		% Tested % Proficient or better Goal 95% Goal 51%		66% Proficient or better or maintain 2002-03 levels or better			
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	97.22% 99.19%	District State	60.87% 81.36%	District State	98.61% 99.18%	District State	64.29% 76%	District	69.57%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report